

SKRIPSI



**READING STRATEGIES USED BY MALE AND FEMALE STUDENTS
IN COMPREHENDING ENGLISH TEXT**

**(Case Study of Eleventh Grade Students of SMA 1 Nalumsari Jepara in
Academic Year 2017/2018)**

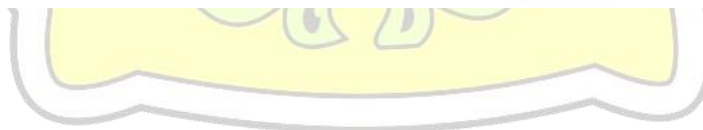
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MURIA KUDUS UNIVERSITY**

2017



**READING STRATEGIES USED BY MALE AND FEMALE
IN COMPREHENDING ENGLISH TEXT**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in the Department of English Education**



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2017/2018**

MOTTO AND DEDICATION

MOTTO

“Use your time for something better than positive, don’t waste your time for something useless than negative”.



DEDICATION

The writer would like to dedicate this
skripsi to:

- Beloved parents, Mr. Sungkono and
Mrs. Sumirin
- All of family's member
- All of best friends
- Alma Mater

ADVISORS' APPROVAL

This is to certify that the Skripsi of Khilmia Safitri (201332003) has been approved by the skripsi advisors for further approval by the Examining Committee.

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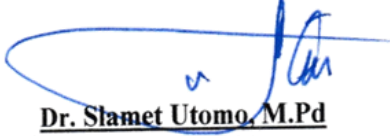

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Even less, nobody is perfect. The eternal perfection only belongs to Allah. Thank you in advance for all. The writer would be glad to receive any suggestion or criticism to improve of her study.

Kudus, Desember 20th 2017

Khilmia Safitri



ABSTRACT

Safitri, Khilmia. 2017. Reading Strategies Used by Male and Female In Comprehending English Text. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Titis Sulistyowati, S.S, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Keyword: Male and Female, Reading Strategy, Comprehending English text.

Comprehending English text is necessary to know the aim of the text who delivered. In the school, some students have different ways to comprehending English text, especially male and female student. They will use the strategy to comprehend English text. Reading strategy is a manner in comprehending English text in order to reach of the aim who delivered of the text.

Based on the reason above, the writer did a study. The purpose of this study is to find out reading strategies used by male and female students of the eleventh grade students of SMA 1 Nalumsari Jepara in the academic year 2017/2018 in comprehending English text.

This research is qualitative study, which using questionnaire and interview to collect the data. The questionnaire was fulfilled by 36 student, they are 14 male and 22 female students in the class. There were thirty statements in the questionnaire of SORS that include three aspects: GLOB, PROB, and SUP. The writer interviewed six student, they are 3 male and 3 female students. The interview has four aspects that asked to the male and female students. This study showed that female student is belong to high on SORS and get 3,6 point. They also belong to high on three aspects of SORS: GLOB, PROB, and SUP. Male students is belong to medium because his SORS get 3,3 point. Male student only belongs to high in one of three broad categories of reading strategies (SORS), it is PROB.

Based on the study, the writer suggests that reading strategies are needed to help the students to comprehend English text. And the male and female students have different way to comprehend English text.

ABSTRAKSI

Safitri, Khilmia. 2017. Strategi Membaca Yang Digunakan Oleh Laki-laki dan Perempuan Dalam Memahami Teks Bahasa Inggris. Skripsi, Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Titis Sulistyowati, S.S, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Kata kunci: Strategi Membaca, Laki-laki dan Perempuan, Memahami Teks Bahasa Inggris.

Memahami Teks Bahasa Inggris diperlukan untuk mengetahui tujuan teks yang disampaikan. Di sekolah, beberapa siswa memiliki cara yang berbeda untuk memahami teks bahasa Inggris, terutama siswa laki-laki dan perempuan. Mereka akan menggunakan strategi untuk memahami teks bahasa Inggris. Strategi membaca adalah cara dalam memahami teks bahasa Inggris untuk mencapai tujuan yang disampaikan dalam teks.

Berdasarkan alasan di atas, penulis melakukan penelitian ini. Tujuan dari penelitian ini adalah untuk mengetahui strategi bacaan yang digunakan oleh siswa laki-laki dan perempuan siswa kelas XI SMA 1 Nalumsari Jepara pada tahun akademik 2017/2018 dalam memahami teks bahasa Inggris.

Penelitian ini merupakan penelitian kualitatif dengan menggunakan kuesioner dan wawancara untuk mengumpulkan data. Kuesioner diisi 36 siswa, mereka adalah 14 siswa laki-laki dan 22 siswa perempuan di kelas tersebut. Ada tiga puluh pernyataan dalam kuesioner SORS yang mencakup tiga aspek: GLOB, PROB, dan SUP. Penulis mewawancarai enam siswa, mereka adalah 3 laki-laki dan 3 perempuan. Wawancara tersebut memiliki empat aspek yang ditanyakan kepada siswa laki-laki dan perempuan. Penelitian ini menunjukkan bahwa siswa perempuan tergolong tinggi pada SORS dan mendapatkan 3,6 poin. Mereka juga tergolong tinggi dalam tiga aspek SORS: GLOB, PROB, dan SUP. Siswa laki-laki tergolong sedang karena SORSnya memperoleh 3,3 poin. Siswa laki-laki hanya tergolong tinggi di salah satu dari tiga kategori strategi membaca (SORS), yaitu PROB.

Berdasarkan penelitian ini, penulis menyarankan bahwa strategi membaca dibutuhkan untuk membantu siswa memahami teks bahasa Inggris. Dan siswa laki-laki dan perempuan memiliki cara yang untuk memahami teks bahasa Inggris.

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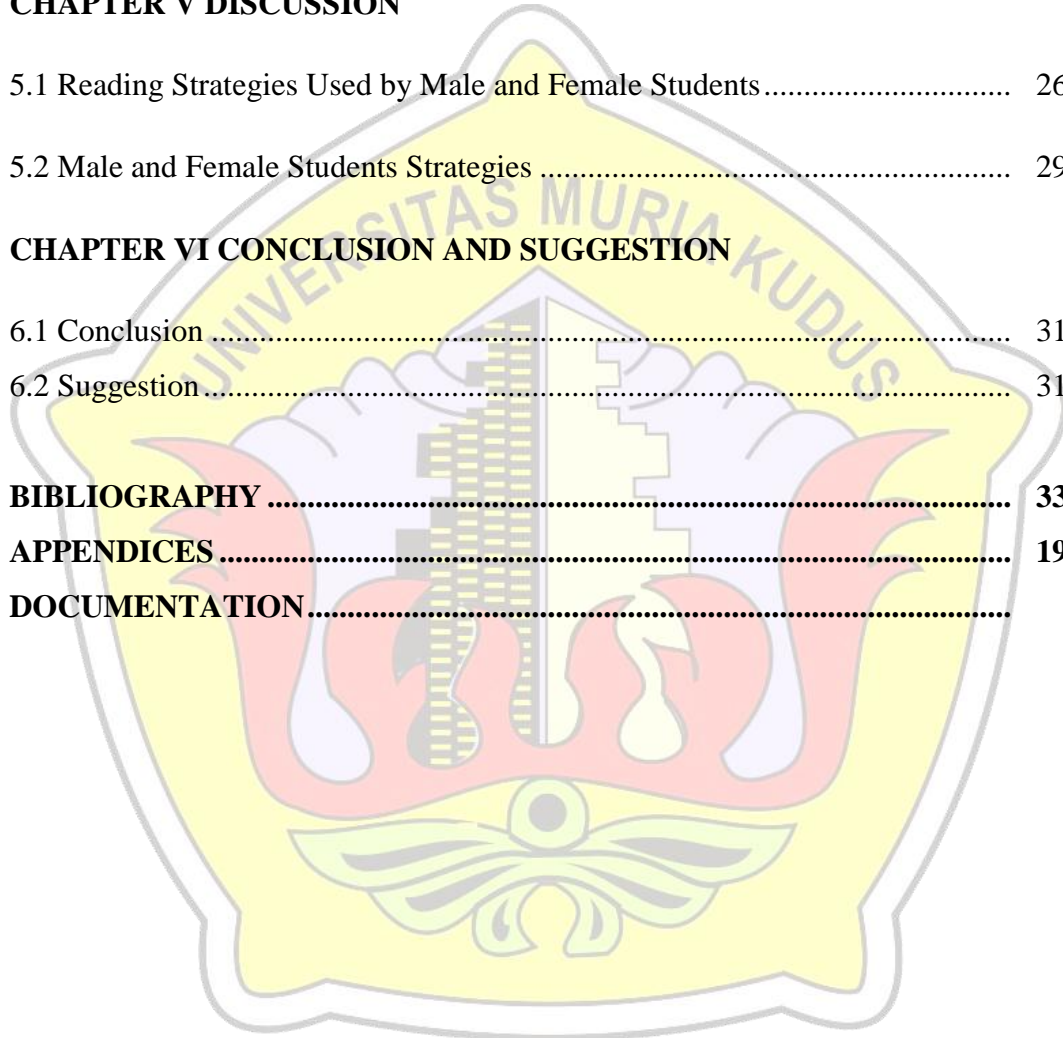
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